

 <p><b>Provision Area challenge:</b></p>	Can you make your own train and pretend to go on a train ride?
<p><b>Provision Area:</b></p>	Role-play Area
<p><b>EYFS Framework:</b></p>	<b>Uses language to imagine and recreate roles and experiences in play situations.</b>
<p><b>Key Questions (for adults supporting play):</b></p>	<i>What shall we use to make our train? Where shall we go? I wonder what we will see through the window! I wonder if we will go through a tunnel! I hope the train doesn't break down! What should we do when we get there? Are we coming back on the train? Do we have a return ticket, or do we need to buy another one to come back?</i>
<p><b>Key Vocabulary:</b></p>	Train, pretend, make, front, back, side, seats, driver, conductor, ticket, single, return, tunnel, dark, horn

 <p><b>Provision Area challenge:</b></p>	Can you draw and label the different things you might see when travelling on a train?
<p><b>Provision Area:</b></p>	Writing Area
<p><b>EYFS Framework:</b></p>	<b>Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</b>
<p><b>Key Questions (for adults supporting play):</b></p>	<i>Can you imagine you were on a train? What would you like to see through the window? Can you draw and write about the different things that you see? What animals might you see? What machines might you see in the fields?</i>
<p><b>Key Vocabulary:</b></p>	Train, journey, I see, animals, cows, sheep, horses, fields, machines, tractor, trailer, river, trees, sky, aeroplane

 <p><b>Provision Area challenge:</b></p>	Can you buy your own tickets for a trip on a train?
<p><b>Provision Area:</b></p>	Role-play
<p><b>EYFS Framework:</b></p>	<b>Beginning to use everyday language related to money.</b>
<p><b>Key Questions (for adults supporting play):</b></p>	<i>Do you want a single or a return ticket? Can you read how much the ticket is? Can you find the correct coin to pay for your ticket?</i>
<p><b>Key Vocabulary:</b></p>	Tickets, money, coins, size, shape, pence, 1p, 2p, 5p, 10p, 20p, 50p, how much, cost, single, return

	<p>Can you paint a picture of the place you are most looking forward to visiting when lockdown is over?</p>
<p><b>Provision Area:</b></p>	<p>Painting Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Creates simple representations of events, people and objects. Explores what happens when they mix colours.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>Where would you most like to go to when lockdown is over? Can you paint/draw it? What shapes do you need to draw? How will we get there? Who should come with us? What colours do you need on your drawing or painting? Can you mix the colour you need?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Picture, paint, brush, soft, gently, draw, crayon, place, journey, travel, colours, shapes, mix, shades</p>