

 <p>Provision Area challenge:</p>	Can you make your own toy shop?
<p>Provision Area:</p>	Role-play Area
<p>EYFS Framework:</p>	Uses language to imagine and recreate roles and experiences in play situations.
<p>Key Questions (for adults supporting play):</p>	<i>How could we make a pretend toy shop? How could we display the toys to sell? How much do we think we should sell these toys for? Which toy will be the most expensive? Which toy will be the cheapest? Do you think we should have any toy offers on? I wonder if they buy one toy, would they get another one free!</i>
<p>Key Vocabulary:</p>	Toy shop, toys, for sale, buy, bought, price, how much, money, coins, change, shop keeper, cheapest, expensive, offers, free

 <p>Provision Area challenge:</p>	Can you write a fact sheet about llamas to help other people learn all about them?
<p>Provision Area:</p>	Writing Area
<p>EYFS Framework:</p>	Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
<p>Key Questions (for adults supporting play):</p>	<i>What have you learnt about llamas that you think other people would like to know? What family of animals are the llamas from? What do they have all over their body?</i>
<p>Key Vocabulary:</p>	Write, letters, sounds, fact sheet, facts, llamas, learnt, body, wool, spit, cross, ears, family, camels, hump

 <p>Provision Area challenge:</p>	Can you use the llamas to help you solve some subtraction problems?
<p>Provision Area:</p>	Maths Area
<p>EYFS Framework:</p>	In practical activities and discussion, beginning to use the vocabulary involved in subtraction. Counts objects up to 10.
<p>Key Questions (for adults supporting play):</p>	<i>How many llamas do you need to start with? Can you check your counting? Remember to count slowly and carefully. How many llamas do you need to take away? How do you now find out how many are left? Can you show me how to work out this problem using the llamas all by yourself? What do you need to do first? Now what do you need to do? And finally, how do you work out the answer?</i>
<p>Key Vocabulary:</p>	Llamas, count, subtraction, take away, less, makes, equals, left over, problem, how many, farmer, field, vet, barn, shelter

 Picture News In the Early Years	Can you invent and make your own toy?
Provision Area:	Making Area
EYFS Framework:	Constructs with a purpose in mind, using a variety of resources.
Key Questions (for adults supporting play):	<i>What kind of toy would you like to make? I wonder if it's going to be a toy animal, a vehicle, or something else! What do you think you need to make your toy? How will you attach different parts?</i>
Key Vocabulary:	Invent, make, put together, parts, fix, pattern, paint, colour, mix, change, tape, attach, animal, vehicle