<u>How we will use our Pupil Premium Funding (EYPP) at</u> <u>Monkchester Road Nursery School and Playgroup 2021-2022</u>

As a Maintained Nursery School, we receive Early Years Pupil Premium (EYPP) funding for every 3-4 year old child who qualifies for a Free School Meal and for those looked after by the Local Authority.

The EYPP that we expect to receive in 2021-2022 is approximately £100 per term, per child who qualifies. Each term, about 50-60% of our children qualify for this additional funding. We therefore expect to receive approximately **£5,300** on average, per term extra funding to support this group of pupils. Altogether, for the year, this is **£15,900** approximately. We do not know the exact amount at this stage as parents' circumstances often change term on term and numbers vary.

Possible Barriers to Learning

Sometimes, our children have barriers to learning that we need to overcome so they can achieve the very best progress possible. We use our EYPP funding to overcome some of these specific barriers to learning that <u>some</u> of our children face. For example, <u>some</u> of our children

- Have speech, language and communication difficulties
- Have baseline skills that are sometimes lower than other children in some subjects e.g. Reading, Writing and Mathematics
- Have not had experience of the same opportunities as wealthier children their own age e.g. opportunities to attend clubs and activities outside school and after school
- Have not been able to access books and computers in their homes because of low incomes in the family
- Speak English as an additional language and need a little bit extra help to learn English
- Are particularly able and need additional support from staff to challenge and extend their learning so they can excel as far as possible

We plan to use this funding in a variety of ways, depending on the needs of each child to make sure every child achieves their full potential.

Free Additional Sessions

To compliment the 25 hours of provision we offer to those children who do not qualify for 30 hours free funding, we run 4 free additional sessions per week for an hour each for children

- with a significantly low baseline score on entry to Nursery
- with a CAF or involvement with Social Care agencies
- identified as having speech, communication and language difficulties
- who are learning English as an Additional Language
- who need extra support to develop their confidence or well being
- who require additional help to improve their PSED e.g. managing feelings and behaviour
- who are identified as the most able but still needing extra support to ensure they make accelerated progress (even at their higher levels of attainment)
- who are eligible for EYPP and any of the above

These Free Additional Sessions are organised by our HLTA's and Teaching Assistants to give additional and targeted, small group support. In 2021-2022, the sessions will focus on:-

[] building children's confidence, knowledge and skills in speaking and listening

- [] supporting children's love of books, stories, rhymes and poems
- [] improving children's knowledge and skills in literacy reading and writing
- [] increasing knowledge and understanding of the world
- [] developing mathematical skills and knowledge

These sessions take place on a Monday and Thursday afternoon from 2.00 to 3.00 p.m. The membership of these groups may change to ensure that as many children as possible access this extra support. The staff who run our FAS monitor and record the children's progress and attainment and share their findings with each child's key worker. 'Narrowing the Gap' reports are completed for each child at the end of their term/half term of work to explain the progress made. (see appendix)

The cost of our Free Additional Sessions is approximately **£2,922** per year for staffing and resources. Staff review outcomes from these FAS every term with SLT to ensure they are effective in meeting the outcomes set for each group/individual, before planning for the following term.

Tiddlywinks Sessions

Many of our children who qualify for EYPP do not have the opportunity to attend classes at weekends and outside of school due to socio economic difficulties, we bring a dance and drama specialist in each week to deliver dance/drama sessions with each class. These sessions are called 'Tiddlywinks'. 2 classes each week attend these sessions on a rota across the year so that <u>all</u> children benefit. The classes run for an hour each.

Our Tiddlywinks teacher ensures that each session links to a relevant theme that each class is studying. The sessions develop children's knowledge of stories, story structure, character and a wider knowledge of literature, stories and songs, as well as dance and drama skills. These sessions have a very positive impact, as can be seen in our children's learning journals, in displays around school and in children's enthusiasm as they take part. Staff check on the wider impacts of Tiddlywinks when they assess children's progress and attainment in different areas of our early years' curriculum.

Tiddlywinks sessions cost a total of **£4,420** over the whole year and include sessions for younger/pre EYPP children too.

Additional Teaching Support

We will employ additional teaching staff to help children who qualify for EYPP when they work inside and outside Nursery. This extra support for learning costs **£6,930** and it will focus upon the children who have the lowest levels of progress and achievement on entry.

Most Able EYPP Children's Literacy Project

We will use additional staff to support the most able children who qualify for Pupil Premium funding. This support will take place in our Forest Garden and will focus on developing reading and writing skills outdoors. The additional cost for this project is **£1628**. Staff will identify the most able children who qualify for EYPP to take part in this project.

Governor Involvement with Monitoring Outcomes of EYPP Funding

Summary Breakdown of Planned Spending 2020-2021

Free Additional Sessions - **£2922** Tiddlywinks - **£4,420** Additional Teaching Support - **£6,930** More Able EYPP Project - **£1628** Total - **£15,900** (approximately depending upon <u>actual</u> EYPP numbers per term)

Monitoring this Plan

The Governors of our school monitor the outcomes of our EYPP work regularly each term to analyse whether it is having the required impact. They look closely at feedback from staff, children and parents to find out their views about this work. They monitor the progress and attainment of the groups involved each term during full Governing Body meetings and in our Curriculum Sub-committee meetings. Our EYPP governors visit Nursery to observe some of the activities included in our plan and talk to staff about the support provided. Our governors check our children's Learning Journals to see evidence of progress during these activities.

They have access to anonymized 'Narrowing the Gap' Reports that show outcomes for individual children eligible for EYPP. Governors also access termly analysis reports on whole group EYPP progress throughout this plan to evaluate ongoing improvements.

S Anne Humble - November 2021