

How we will use our Pupil Premium Funding (EYPP) at Monkchester Road Nursery School and Playgroup 2023 to 2024

As a Maintained Nursery School, we receive Early Years Pupil Premium (EYPP) funding for every 3-4 year old child who qualifies for a Free School Meal and for those looked after by the Local Authority.

The EYPP that we expect to receive in 2024 - 2025 is £0.68 x 15 hours per weeks x 38 weeks, per child who qualifies. Each term, about 50-70% of our 3+ children qualify for this additional funding. We now receive the same amount for any of our 2 year olds who qualify for EYPP. EYPP is paid to us every term based upon the number of weeks per term.

EYPP Funding expected each term

Predicted:

Autumn Term: **£9280** (65 children)

Spring Term: **£7290** (65 children)

Summer Term: **£20,870** (107 children)

Actuals (updated termly)

Autumn Term: **£11,538** (83 children)

Spring Term: **£11,072** (101 children)

Summer Term: **£20,865** (107 children)

Possible Barriers to Learning

Sometimes, our children have barriers to learning that we need to overcome so they can achieve the very best progress possible. We use our EYPP funding to overcome some of these specific barriers to learning that **some** of our children face. For example, **some** of our children

- Have speech, language and communication difficulties
- Have social and emotional difficulties and challenging behaviour
- Have baseline skills that are sometimes lower than other children in some subjects e.g. Reading, Writing and Mathematics and this year Physical Development
- Have not experienced some of the same opportunities as wealthier children their own age e.g. opportunities to attend clubs and activities outside school and after school
- Have not been able to access books and computers in their homes
- Speak English as an additional language and need a little bit extra help to learn English
- Are particularly able and need additional support from staff to challenge and extend their learning so they can excel as far as possible

We plan to use this funding in a variety of ways, depending on the age and needs of each child to make sure every child achieves their full potential.

25 Hours Provision

We provide 25 hours provision free of charge for **every child**, the term after they are 3 years old. This helps to give our 3 to 4 year olds an additional boost and lunchtime provision during the year before they transition to Primary School

With this extra time in Nursery, we focus on

- [] building children's confidence, knowledge and skills in speaking and listening
- [] supporting children's love of books, stories, rhymes and poems
- [] improving children's knowledge and skills in literacy – reading and writing
- [] increasing knowledge and understanding of the world in science, technology and art
- [] developing mathematical skills and knowledge throughout the curriculum
- [] extending children's personal development, cultural awareness and enhanced extra-curricular opportunities

£14,212 is contributed to our staffing and resource costs to support the additional hours provided for our children.

Tiddlywinks Sessions

Many of our children who qualify for EYPP do not have the opportunity to attend classes at weekends and outside of school due to socio economic difficulties, so we bring a dance and drama specialist in each week to deliver dance/drama sessions with each class. These sessions are called 'Tiddlywinks'. 2 classes each week attend these sessions on a rota across the year so that **all** children benefit. The classes run for 45 minutes each and they are provided for 2 to 4 year olds.

Our Tiddlywinks teacher ensures that each session links to a relevant theme that each class is studying. The sessions develop children's knowledge of stories, story structure, character and a wider knowledge of literature, stories and songs, as well as dance and drama skills. These sessions have a very positive impact, as can be seen in our children's learning journals, in displays around school and in children's enthusiasm as they take part. Staff check on the wider impacts of Tiddlywinks when they assess children's progress and attainment in different areas of our early years' curriculum.

Tiddlywinks sessions cost a total of **£4,620** over the whole year and include sessions for younger/pre EYPP children too.

Additional Staff and Smaller Groups

We will employ additional staff to help children who qualify for EYPP when they work inside and outside Nursery. This support goes towards ensuring lower ratios of children to adults. We trialled smaller groups with our youngest Nursery children last year and it lead to excellent outcomes for the children in these smaller groups – especially within speech and language skills. We also employ additional support staff over lunch times and during outside play to help with health, safety and wellbeing of all of our children at these times. The additional staff reduce the child to staff ratios further so that children receive even more adult support time.

This year, **£7,182** contribution will be spent on additional staff to reduce ratios.

Additional Support and Resources for 2 year olds who qualify for EYPP

We will employ additional staff to support 2 year olds who qualify for EYPP this year with the addition of a Childcare Deputy to our team. The Childcare Deputy will support staff and children in the playgroup, providing focused support for all children but with a specific focus on those who

qualify for EYPP. Their focus will be on curriculum development and well-being for our youngest children and their families. We will use **£5000** of our EYPP funding towards supporting this new role.

We will use some of our 2 year olds EYPP funding to meet specific areas of learning where the children's baseline assessments were low and where we need to provide more challenge for children. For example, we noticed from our PG baselines that some children struggled with their physical development on entry whereas others (the older playgroup children) needed more challenge here.

We will use **£2,500** of our EYPP funding to create more physical development opportunities in our playgroup. We will create a space in our playgroup specifically for climbing and movement activities and will increase age appropriate climbing apparatus outside. This will support those children who are reluctant to climb as well as challenging those who are more able in this area of learning so there are more opportunities for children to make swifter progress with their climbing and balancing skills.

Funding to support extra-curricular enhancements such as visits offsite and visitors to the setting to support personal development and broader curriculum opportunities:

We surveyed all of our parents at the start of the year to find out how many wider extra-curricular opportunities children had experienced. We found that many of our children have had very limited experiences beyond their own home and immediate local environment. For example many children had not travelled by bus or metro and many had not experienced the usual childhood activities we might have expected them to have e.g. visiting the park, a farm or the beach and going to a market or museum. We used this survey to help us plan a wider range of visits off site and to plan more visitors to come to our setting to widen the children's experiences.

Animal/Insect visits – e.g. Animal Antics, Zoolab and Incredible Eggs

Personal, Social, Health and Safety Enhancements e.g. Tumbles and Grumbles, Visiting Theatres and artists

Visits offsite (fully funded) with **additional staffing** to support group visits to:

The Grainger Market,
Local Garden Centre,
Heaton Park/Jesmond Dene
Cullercoats Beach,
Harbottle Park (to work with rangers, parents and children to plant trees)
Bus and metro trips locally
PG Visits offsite
£1,000

This spending is to provide wider opportunities for personal and cultural development and extra-curricular support. This will ensure all of our children can access enhanced learning opportunities that they might not otherwise experience at home or out of school. The events are planned so parents/carers can join in too. We hope these events will give parents/carers more ideas and confidence to take their children on visits or take part in a wider range of activities out of school.

Cooking and growing activities – Our curriculum is developed to support children to have experiences in school that they might not get the chance to have at home. This includes growing their own food in our allotment gardens. We also use curriculum time helping children to improve

their understanding of healthy eating. Our healthy snacks, healthy cooking and healthy eating activities encourage children to have better relationships with food so they become keener to try new foods and willing to explore different experiences - especially with food they may not have experienced before. This includes food from many different cultures. Children take part in cooking activities (at least) every fortnight and they often use ingredients they have helped to grow on site. We have set up a specialized cooking area and use this to develop their knowledge and understanding of how to grow and cook for themselves. Our cooking and growing curriculum is developed to be progressive from the ages of 2 to 4 building up the skills needed over time.

£2000 contribution from EYPP is put towards these activities, allowing us to provide them all free of charge for our parents and children.

Parental Requests and Suggestions - We send out a questionnaire to parents of children who qualify for EYPP every year asking for their ideas about how to support their child/this group. We also arrange special activities in school throughout the year whereby parents visit school to take part in activities with their children (Stay and Bakes/Stay and Makes). We set aside **£926** towards ideas requested by parents and to support our parent and child together activities (PACT).

Governor Involvement with Monitoring Outcomes of EYPP Funding

Summary Breakdown of Planned Spending 2024-2025

25 hours free provision for every child over 3 years of age - **£14,212** contribution

Weekly Tiddlywinks Sessions - **£4,620**

Additional staffing for smaller groups with 3+ children - **£7,182**

Additional Resources and staffing for 2 year old children - **£5,000** contribution

Additional equipment to support 2 year olds Physical Development - **£2,500**

Cooking and growing food activities for all children - **£2,000**

Extra-curricular enhancements, visits, visitors, artists - with no charge to parents - **£1,000**

Resources to support children who qualify (linked to parents' ideas) - **£926**

Total predicted and budgeted for - **£37,440**.

This is a predicted amount depending upon **actual** EYPP numbers per term and is revised and updated termly. The unpredictability in numbers is due to high mobility with varying numbers of children who join (or leave) our setting over the year. *Any additional funding over our estimated funds will be reviewed and allocated to the areas above as required at the end of each term.*

Monitoring this Plan

The Governors of our school monitor the outcomes of our EYPP work regularly each term to analyse whether it is having the required impact. They look closely at feedback from staff, children and parents to find out their views about this work. They monitor the progress and attainment of the groups involved each term during full Governing Body meetings and in our Finance Sub-committee meetings. Our EYPP governors visit Nursery to observe some of the activities included in our plan and talk to staff about the support provided. Our governors check our children's Learning Journals to see evidence of progress during these activities.

They have access to anonymized 'Narrowing the Gap' Reports that show outcomes for individual children eligible for EYPP. Governors also access termly analysis reports on whole group EYPP progress throughout this plan to evaluate ongoing improvements.