



# Picture News In the Early Years

## Whole Class Speaking and Listening

**EYFS Framework:** Children are confident to try new activities and say why they like some activities more than others. They will talk about their ideas and will choose the resources they need for their chosen activities.

**Look at the Picture News poster:** What can you see? What do you think these people are doing? How do you think they are feeling? Tell the children that these people live in Italy. You can locate Italy on a world map. After being told to stay in their homes for 2 weeks due to the Coronavirus, people in Italy have been singing together, playing music and even making their own music by bashing pots and pans together, all from their windows and balconies.

*Think about: Why do you think these people are doing this? Explain that everyone in Italy is finding their own fun things to do whilst they are at home and are wanting to make people smile with their music.*

### Question: How can we make our own fun?

When we are staying at home, we can make our own fun by choosing what we do with our families.

Listen to the children on the **EY Resource**, who all have ideas of things they want to do at home for fun.

*Think about: Do you like the sound of any of the children's ideas? Have you done any of their ideas before? Can you think of your own ideas? What are your favourite activities that you like to do at home?*

## Reading: Can you listen to some of your favourite stories?

**EYFS Framework:** Enjoys an increasing range of books

Share your favourite stories or enjoy some new ones using the useful website below.

### BookTrust

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

## Den Building: Can you have fun working together to build your own den?

**EYFS Framework:** Constructs with a purpose in mind, using a variety of resources. Children select appropriate resources and adapts work where necessary.

*Think about: Where do we want to build the den? How big do we want it to be? What shall we use? How can we attach the roof? Is it strong enough or do you think it could fall down? How can we make it stronger?*

**Resources:** Furniture, cardboard, sheets or blankets, pegs

## Writing: Can you write a list of all the fun things you would like to do whilst you are off school?

**EYFS Framework:** Gives meaning to marks as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

*Think about: What do you think you should put on the list first? What games do you think we should play? What exercise should we do? What could we bake? What exciting thing could we do that we've never done before? Can you read back the things on your list?*

**Resources:** Fun list writing proforma (see EY Additional Resource 1), pencils, letter/sound mats

## Maths: Can you go on a shape hunt around your home?

**EYFS Framework:** Children are beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

There are lots of different shapes in our home. Everything in our home is a shape!

*Think about: What objects can you find? What shape do you think it is? Can you draw around a part of it? What shape can you see now? Can we find something else that makes a circle when we draw around it? What shape have we not found yet? I wonder what we might have in our home that is that shape!*

**Resources:** Paper, pens, objects around your home

## Music: Can you make your own music?

**EYFS Framework:** Explore the different sounds of instruments.

Recap on how the people in Italy are making their own music with different things in their home.

*Think about: What could we use to make music? Can you explore the sounds you can make? What happens if you hit your instrument harder/softer? Can you make fast/slow music? Can you play your music using the music notation prompts? Can you continue the pattern of the music? Can you make your own prompts?*

**Resources:** Pots, pans, wooden spoons, colanders, cardboard boxes, music notation prompts (see EY Additional Resource 2)